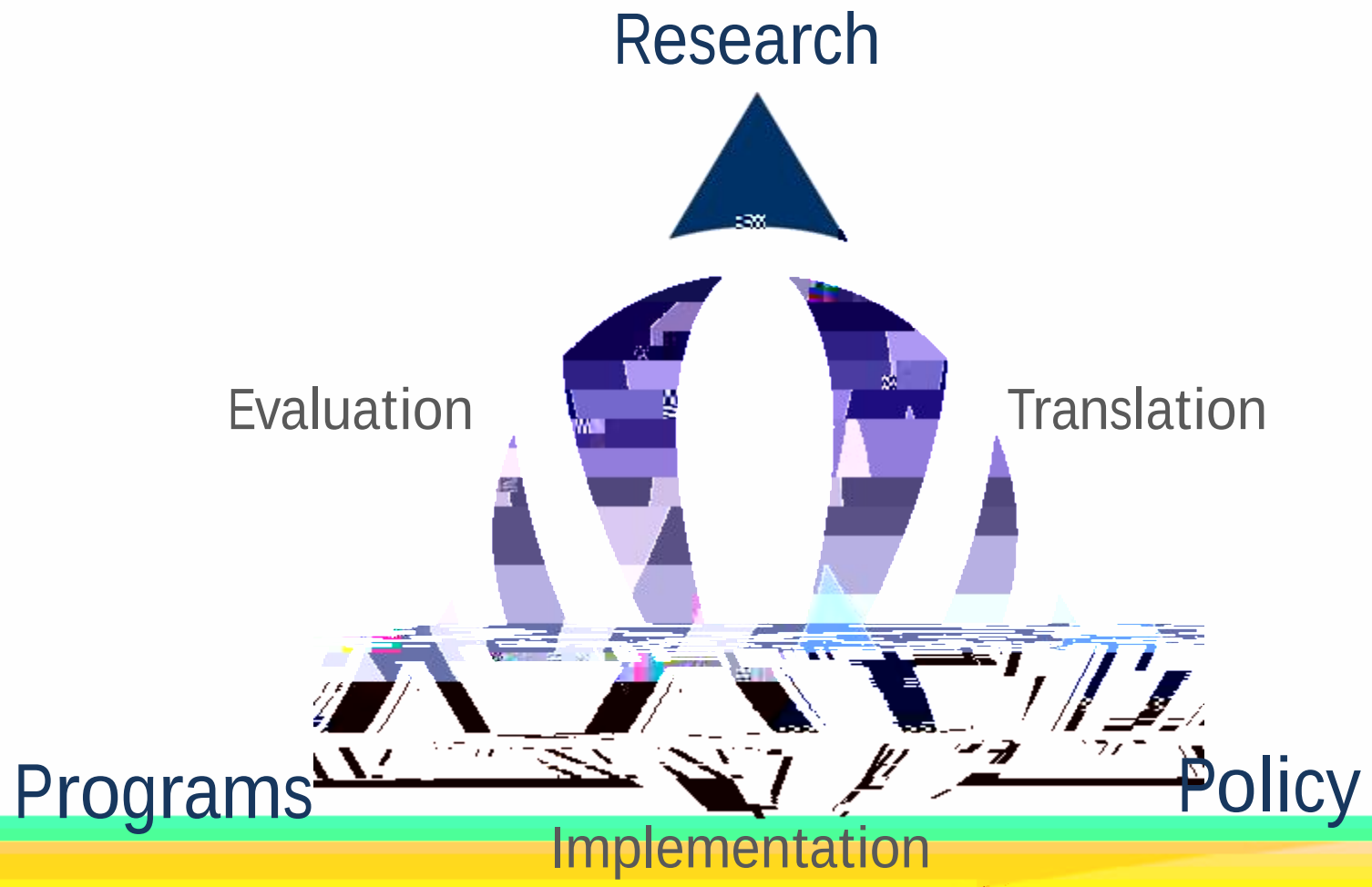

Research
Evaluation
Translation
Programs
Policy
Implementation

School attendance
Academic performance
Engagement in academic related activities
School climate
Access to mental health services

Click to edit Master text styles

Click to edit Master text styles

Trauma Informed School Environment

Tier 1

- Includes universal screening of students, monitoring of key student indicators
- Staff trained in PBIS, trauma informed care and practices, and social emotional learning (SEL) strategies to support student achievement.

Trauma-informed SBMH Services

Tiers 2 & 3

- Tier 2: includes SEL supports and group sessions guided by a behavioral health professional. Referrals made to community providers as needed.
- Tier 3: includes individualized SEL supports with behavioral health team. Youth are referred by school social workers for HFW.
- HFW services provided by care coordinator and peer support specialist/mentor. Wrap student and family with additional services

Monitoring & Evaluation of HFW

- Fidelity monitoring of HFW services
- Longitudinal study
  - Caregiver and student satisfaction
  - Education outcomes
  - Socio-emotional outcomes

	Trauma Informed School Environment	School-Based Trauma-Informed Mental Health Services
	• Trauma-focused trainings for educators and school administrators • Systematic implementation of ARC and trauma-informed practices school wide • Caregiver and Youth Advisory Boards	• Individual therapeutic services • Clinical measures individual outcomes • Group work and supports (students/teachers)

Goal 3: Increase Sustained Community Partnerships

- increase in the number school partners
-

Student Functioning

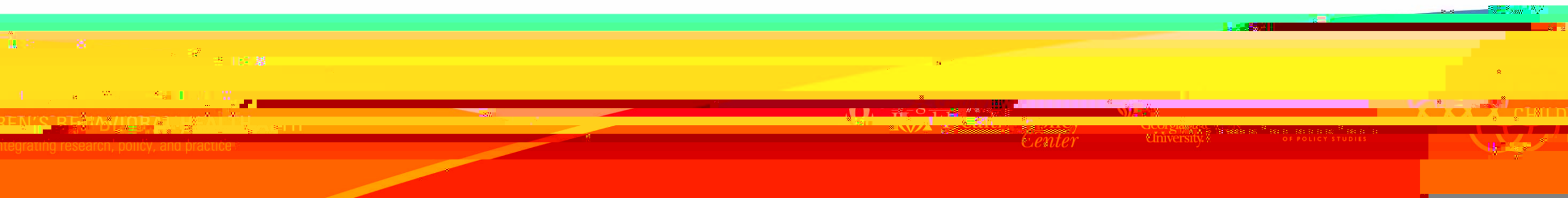
- Parent Survey:
  (scale 1-5)
- CANS:
  at re-assessment

Sustainability

- Approximately

Education

- Increasing number of providers are sharing data to monitor education outcomes.


Georgetown University
OF POLICY STUDIES