

Human Rights Defenders *Scavenger Hunt*: A Computer Lab Activity

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Elaborated Lesson Focus

This lesson is designed to help students understand the breadth and significance of the global human rights movement. Using The Carter Center Human Rights Defenders website, students will explore the work of several human rights defenders, locate their work geographically and

HUMAN RIGHTS DEFENDERS SCAVENGER HUNT

Directions:

1. Log on to your computer.
2. Open a Web browser window.
3. Enter the following URL: www.cartercenter.org/defenders.
4. Complete the Scavenger Hunt below by navigating the Human Rights Defenders Initiative Web site and other online resources.

DEFINITIONS:

What are **human rights**?

What is a **human rights defender**?

WHAT RIGHTS?

Identify the Human Rights Defender who works to promote the following basic rights:

The right of Egyptian democracy supporters to participate in government and have their voices heard.

The right of women to have equal status as men in Islam.

The right of political opposition groups to equal rights in Haiti.

The right of Palestinians to move freely on their own land.

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WHERE IN THE WORLD?

Identify the following countries on the map using the corresponding number. In the space provided, write the name of the human rights defender working there.

AFRICA

1. Democratic Republic of Congo
2. Egypt
3. Kenya
4. Morocco
5. Sudan
6. Tunisia

WHO'S LEADING?

Fill in the following blanks using information found in the human rights defender profiles on the Web.

1.

TEACHER ANSWER KEY

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DEFINITIONS:

What are **human rights**?

The basic rights and freedoms to which all humans are entitled, regardless of one's race, ethnicity, gender, religion, age, or sexual orientation.

What is a **human rights defender**?

An individual who acts to promote or protect human rights in his or her local community or native country.

WHAT RIGHTS?

Identify the Human Rights Defender who works to promote the following basic rights:

Saad Ibrahim	The right of Egyptian democracy supporters to participate in government and have their voices heard.
Zainah Anwar	The right of women to have equal status as men in Islam.
Gerard Jean-Juste	The right of political opposition groups to equal rights in Haiti.
Jessica Montell	The right of Palestinians to move freely on their own land.
Helen Mack	The right of Guatemalans to live free from fear of violence by the military.
Sihem Bensedrine	The right of Tunisian newspapers to publish freely, exposing government corruption and torture.

WHERE IN THE WORLD?

